



Year 1 Musical Progression Guide

Black text: Most children will be working at this expected standard. **Blue text:** Others will be working at greater depth.

Unit 1: How Can We Make Friends When We Sing Together?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 1	
Tempo: 100bpm Time Signature: 4/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	Tempo: 100bpm Time Signature: 4/4	Key Signature: C major Improvise section using: C, D, E

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Find The Beat	N/A		N/A	N/A	
1-2-3-4-5 (Glockenspiel) 4/4, C major, 132bpm	C,D,E,F,G (Crotchets)	C, D (Minims)	C,D,E	C,D,E	C,D,E,F,G
Head, Shoulders, Knees And Toes	N/A		N/A	N/A	
Shapes (Glockenspiel) 4/4, C major, 96bpm	C,D,E (Crotchets)	C, D (Crotchets)	C,D,E	C,D,E	C,D,E,F,G
We Talk To Animals	N/A		N/A	N/A	
We Are Together (Glockenspiel) 3/4, C major, 124bpm	C,E,G (Crotchets)	C, E (Crotchets)	N/A	N/A	



Unit 2: How Does Music Tell Stories about the Past?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 1
Tempo: 96bpm Time Signature: 4/4 Key Signature: F major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: F, C

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Twinkle, Twinkle, Little Star (Glockenspiel) 4/4, D Major, 106bpm	D, E, F# (Crotchets)	D, F# (Crotchets)	D,E,A	N/A	
In The Orchestra	N/A		N/A	N/A	
Daisy Bell (Bicycle Built For Two)	N/A		N/A	N/A	
Dancing Dinosaurs (Glockenspiel) 4/4, C major, 132bpm	C,D,E (Crotchets)	C, D (Crotchets)	C,D,E	N/A	
Rock-a-bye Baby	N/A		N/A	N/A	
I'm A Little Teapot	N/A		N/A	N/A	



Unit 3: How Does Music Make the World a Better Place?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 2	
Tempo: 98bpm Time Signature: 4/4 Key Signature: G major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: G, D	Tempo: 96bpm Time Signature: 4/4	Key Signature: F major Improvise section using: F, G, A

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
If You're Happy And You Know It	N/A		N/A	N/A	
Sing Me A Song (Glockenspiel) 3/4, F major, 176bpm	F,G,A (Minims)	F, G (Minims)	F,G,A	F,G,A	F,G,A,C,D
Sparkle	N/A		N/A	N/A	
Rhythm In The Way We Walk	N/A		N/A	N/A	
Big Bear Funk (Glockenspiel) 4/4, D minor, 109bpm	D,A,C (Crotchets, quavers)	D, C (Minims, crotchets)	D,F,G	D,F,G	D,F,G,A,C
Baby Elephant	N/A		N/A	N/A	



Unit 4: How Does Music Help Us To Understand Our Neighbours?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 98bpm Time Signature: 4/4 Key Signature: A minor	As Unit 3
Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: A, E	

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2		3 notes	3 notes
Days Of The Week (Glockenspiel) 4/4, F major 136bpm	F,G,A (Crotchets)	F, G (Minims)	F,G,A	F,G,A	F,G,A,C,D
Name Song (Glockenspiel) 4/4, C major, 124bpm	C,D,E (Crotchets)	C, D (Crotchets)	C,D,E	C,D,E	C,D,E,F,G
Cuckoo (Glockenspiel) - 3/4, C major, 176bpm	C,D,E (Crotchets)	C, D (Crotchets)	N/A	N/A	
Upside Down	N/A		N/A	N/A	
Hush Little Baby	N/A		N/A	N/A	
Who Took The Cookie?	N/A		N/A	N/A	



Unit 5: What Songs Can We Sing To Help Us Through The Day?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 3	
Tempo: 100bpm Time Signature: 3/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	Tempo: 100bpm Time Signature: 3/4	Key Signature: C major Improvise section using: C, D, E

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Getting Dressed (Glockenspiel) 4/4, C major, 112bpm	C,D,E,F,G,A (Minims, crotchets, quavers)	C,D,E (Minims, crotchets)	N/A	N/A	
Dress Up	N/A		N/A	N/A	
Brush Our Teeth (Glockenspiel) 4/4, C major, 144bpm	C,D,E (Minims)	C, D (Minims)	C,D,E	C,D,E	C,D,E,F,G
Get Ready (Glockenspiel) 2/2, C major, 44bpm	C,D,E (Crotchets)	C, D (Crotchets)	N/A	N/A	
Up And Down	N/A		N/A	N/A	
Star Light, Star Bright	N/A		N/A	N/A	



Unit 6: How Does Music Teach Us About Looking After Our Planet?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 3
Tempo: 100bpm Time Signature: 2/4 Key Signature: G major	Rhythmic patterns using: Crotchets and quavers Melodic patterns: G, B, D	As Unit 5

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
The Bear Went Over The Mountain	N/A		N/A	N/A	
In The Sea (Glockenspiel) 6/8, C major, 100bpm	C,D,E,F (Crotchets)	C, D (Crotchets)	N/A	N/A	
Alice The Camel (Glockenspiel) 4/4, C major, 38bpm	C,D,E,G (Minims, crotchets)	C,D,E (Minims, crotchets)	C,D,E	C,D,E	C,D,E,F,G
Ten Green Bottles (Glockenspiel) 6/8, D major, 116bpm	D, E, F#, G (Crotchets)	D, E (Crotchets)	N/A	N/A	
Zootime (Glockenspiel) - 4/4, C major, 122bpm	C, D (Crotchets, quavers)	C, D (Minims, crotchets)	C,D,E	C,D,E	C,D,E,F,G
She'll Be Coming 'Round The Mountain	N/A		N/A	N/A	



Year 2 Musical Progression Guide

Black text: Most children will be working at this expected standard. **Blue text:** Others will be working at greater depth.

Unit 1: How Does Music Help Us to Make Friends?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 1	
Tempo: 112bpm Time Signature: 4/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	Tempo: 112bpm Time Signature: 4/4	Key Signature: C major Improvise section using: C, D, E

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Music Is In My Soul (Glockenspiel) 4/4, C major, 132bpm	C,D,E,G (Crotchets)	C, D (Crotchets)	C,D,E	C,D,E	C,D,E,F,G
(Recorder)	G, A (Crotchets)	G (Crotchets)			
Hey Friends!	N/A		N/A	N/A	
Hello!	N/A		N/A	N/A	



Unit 2: How Does Music Teach Us about the Past?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 1
Tempo: 66bpm Time Signature: 2/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G
As Unit 1	

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2		3 notes	3 notes
Sparkle In The Sun (Glockenspiel) 4/4, G major, 164bpm	G,A,B (Crotchets)	G, A (Crotchets)	G,A,B	G,A,B	G,A,B,D,E
(Recorder)	G,A,B (Crotchets)	G (Crotchets)			
Listen	N/A		N/A	N/A	
The Orchestra Song (Glockenspiel) 4/4, C Major, 80bpm	C, G, B _b (Minims, crotchets)	C (Minims)	N/A	N/A	
(Recorder)	C,G,B _b (Minims, crotchets)	C, G (Minims)			



Unit 3: How Does Music Make the World a Better Place?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 2	
Tempo: 98bpm Time Signature: 4/4 Key Signature: A minor	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: A, E	Tempo: 98bpm Time Signature: 4/4	Key Signature: A minor Improvise section using: A, B, C

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Rainbows (Glockenspiel) 4/4, C major, 126bpm	C,D,E (Crotchets)	C,D,E (Crotchets)	N/A	C,D,E	C,D,E,F,G
(Recorder)	G,A,B (Crotchets)	G,A,B (Crotchets)			
Hands, Feet, Heart (Glockenspiel) 4/4, C major, 118bpm	C,E,F,G,A,B (Crotchets, quavers)	C,E,F,G,A,B (Crotchets, quavers)	C,D,E	N/A	
(Recorder)	G,A,C (Minims, crotchets)	G,A,C (Minims, crotchets)			
All Around The World	N/A		N/A	N/A	



Unit 4: How Does Music Teach Us About Our Neighbourhood?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 114bpm Time Signature: 4/4 Key Signature: C major	As Unit 3
Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
Helping Each Other (Glockenspiel) 4/4, C major, 108bpm	C,D,E,G (Crotchets)	C,E,G (Crotchets)	C,D,E	N/A	
(Recorder)	G,A,C (Crotchets)	G, A (Crotchets)			
The Music Man (Glockenspiel) 4/4, F major, 130bpm	F,G,A,C,E (Crotchets)	F,G,A,E (Crotchets)	N/A	F,G,A	F,G,A,C,D
(Recorder)	F,G,A (Crotchets)	F,G,A (Crotchets)			
Let's Sing Together	N/A		N/A	N/A	



Unit 5: How Does Music Make Us Happy?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 3	
Tempo: 97bpm Time Signature: 2/4 Key Signature: G major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: G, D	Tempo: 97bpm Time Signature: 2/4	Key Signature: G major Improvise section using: G, A, B, C, D

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2	3 notes	3 notes	5 notes
I Wanna Play In A Band (Glockenspiel) 4/4, F major, 116bpm (Recorder)	F,C,D (Semibreves, crotchets, quavers)	F,C,D (Semibreves, crotchets, quavers)	F,G,A	F,G,A	F,G,A,C,D
	G,A,B ,C b (Minims, crotchets, quavers)	G,A,B ,C b (Minims, crotchets)			
Music Is All Around (Glockenspiel) 4/4, G major, 112bpm (Recorder)	G,A,D,E (Crotchets, quavers)	G,A,E (Crotchets)	N/A	N/A	
	G,A,E (Crotchets, quavers)	G,A,E (Crotchets)			
Saying Sorry	N/A		N/A	N/A	



Unit 6: How Does Music Teach Us About Looking After Our Planet?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 100bpm Time Signature: 3/4 Key Signature: C major	As Unit 5
Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	

Songs	Instrumental Notes		Improvising	Composing	
	Part 1	Part 2		3 notes	3 notes
The Sunshine Song (Glockenspiel) 4/4, C major, 124bpm	C,D,E,F (Crotchets, quavers)	C,D,E,F (Crotchets)	C,D,E	N/A	
(Recorder)	G,A,B,C (Crotchets, quavers)	G,A,B,C (Crotchets)			
Four White Horses (Glockenspiel) 4/4, G major, 138bpm	G, A, B, D, E, F# (Minims, crotchets, quavers)	G, A, D, E, F# (Minims, crotchets)	C,G,A	N/A	
(Recorder)	G,A,B (Crotchets)	G,A,B (Crotchets)			
Down By The Bay	N/A		N/A	N/A	

Year 3 Musical Progression Guide

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Unit 1: How Does Music Bring Us Closer Together?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 1	
Tempo: 100bpm Time Signature: 4/4 Key Signature: G major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: G, A, B	Tempo: 104bpm Time Signature: 2/4	Key Signature: C major Improvise section using: C, D, E, G, A

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Home Is Where The Heart Is (Glockenspiel) 4/4, C major, 140bpm	C,D,E,F,G,A,B (Semibreves, crotchets, quavers)	C,D,E,F,G,A,B (Semibreves, crotchets, quavers)	C,D,E,F,G,A,B (Minims, crotchets)	C, D (Crotchets)	C,D,E	C,D,E,F,G	C,D,E	C,D,E,F,G
(Recorder)	C,D,E,F,G,A,B (Semibreves, crotchets, quavers)	C,F,G,A,B (Semibreves, crotchets, quavers)	C,F,G,A,B (Minims, crotchets)	F,G,A (Crotchets)				
Let's Work It Out Together (Glockenspiel) 4/4, C major, 144bpm	C,D,E,F,G,A (Minims, crotchets, quavers)	C,D,E,F,G,A (Minims, crotchets, quavers)	C,E,F,G,A (Minims, crotchets)	C (Crotchets)	N/A		C,D,E	C,D,E,G,A
(Recorder)	C,D,E,F,G,A (Minims, crotchets, quavers)	E,F,G,A,C (Minims, crotchets, quavers)	E,G,A,C (Minims, crotchets)	G (Crotchets)				
Please Be Kind	N/A		N/A	N/A				



Unit 2: What Stories Does Music Tell Us about the Past?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 1
Tempo: 104bpm Time Signature: 2/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, D, E

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Love What We Do (Glockenspiel) 4/4, C major, 140bpm	C,D,E,F,G,B (Quavers)	C,D,E,F,G,B (Crotchets, quavers)	C,D,E,F,G,B (Crotchets, quavers)	C (Crotchets)	C,D,E	C,D,E,G,A	N/A	
(Recorder)	C,D,E,F,G (Quavers)	G,A,B,C (Crotchets, quavers)	G,A,B,C (Crotchets, quavers)	G (Crotchets)				
When The Saints Go Marchin' In (Glockenspiel) 4/4, G major, 162bpm	G,A,B,C,D,E (Minims, crotchets, quavers)	G,A,B,C,D (Minims, crotchets)	G,A,D (Minims)	G (Minims)	G,A,B	G,A,B,D,E	N/A	
(Recorder)	G,A,B,C,D,E (Minims, crotchets, quavers)	G,A,B,C,D (Minims, crotchets)	G,A,B (Crotchets)	G, A (Crotchets)				
My Bonnie Lies Over The Ocean (Glockenspiel) 12/8, F major, 186bpm	C,D,E,F,G,A (Dotted crotchets, crotchets)	C,D,E,F,G,A (Dotted crotchets)	C,D,E,F,G,A (Dotted crotchets)	F (Dotted crotchets)	N/A		N/A	
(Recorder)	C,D,E,F,G,A (Dotted crotchets)	F,G,A (Dotted crotchets)	F,G,A (Dotted crotchets)	F (Dotted crotchets)				



Unit 3: How Does Music Make the World a Better Place?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 2	
Tempo: 112bpm Time Signature: 3/4 Key Signature: F major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: F, G, A	Tempo: 100bpm Time Signature: 4/4	Key Signature: G major Improvise section using: G, A, B, C, D

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Your Imagination (Glockenspiel) 4/4, C major, 108bpm	C,E,G,A (Semibreves, crotchets, quavers)	C,E,G (Semibreves, minims, crotchets, quavers)	C,E,G (Semibreves, minims, crotchets)	C (Semibreves)	N/A		C,D,E	C,D,E,G,A
(Recorder)	C,E,G,A (Semibreves, dotted minims, crotchets, quavers)	G,A,B (Semibreves, dotted minims, crotchets, quavers)	G,A,B (Minims, crotchets)	G, B (Minims, crotchets)				
You're A Shining Star (Glockenspiel) 4/4, G major, 72bpm	G,A,B (Minims, crotchets, quavers)	G,A,B (Minims, crotchets, quavers)	G,A,B (Minims, crotchets)	G (Minims)	G,A,B	G,A,B,C,D	N/A	
(Recorder)	G,A,B (Minims, crotchets, quavers)	G,A,B (Minims, crotchets, quavers)	G,A,B (Minims, crotchets)	G (Minims)				
Music Makes The World Go Round (Glockenspiel) 4/4, E major, 146bpm	E, F#, G#, A, B (Crotchets, quavers)	F#, G#, A, B (Crotchets, quavers)	F#, G#, A, B (Crotchets)	E (Crotchets)	N/A		N/A	
(Recorder)	E, F#, G#, A, B (Crotchets, quavers)	F#, G#, A, B (Crotchets, quavers)	F#, G#, A, B (Crotchets)	B (Crotchets)				



Unit 4: How Does Music Help Us Get To Know Our Community?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 92bpm Time Signature: 4/4 Key Signature: A minor	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: A, B, C

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Friendship Song (Glockenspiel) 4/4, C major, 120bpm	C,D,E,F,G,A,B (Crotchets, quavers)	C,D,E,F,G,A,B (Crotchets, quavers)	C,D,E,F,G,A,B (Minims, crotchets)	C (Semibreves)	C,D,E	C,D,E,G,A	N/A	
(Recorder)	C,D,E,F,G,A,B (Crotchets, quavers)	C,F,G,A,B (Crotchets, quavers)	C,F,G,A,B (Minims, crotchets)	C, G (Minims)				
Family	N/A				N/A		N/A	
Come On Over	N/A				N/A		N/A	



Unit 5: How Does Music Make A Difference To Us Every Day?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 3	
Tempo: 104bpm Time Signature: 3/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, D, E	Tempo: 92bpm Time Signature: 2/4	Key Signature: F major Improvise section using: F, G, A, C, D

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
He's Got The Whole World In His Hands (Glockenspiel) 4/4, F major, 120bpm	F,G,A,B _b , C (Minims, crotchets, quavers)	F, G, A, B _b , C (Minims, crotchets, quavers)	F, G, A, B _b , C (Minims, crotchets)	F, G (Minims)	N/A		F,G,A	F, G, A, B _b , C
(Recorder)	F,G,A,B _b , C (Minims, crotchets, quavers)	F,G,A,B _b , C (Minims, crotchets, quavers)	F,G,A,B _b , C (Crotchets)	F, G (Crotchets)				
Why Does Music Make A Difference? (Glockenspiel) 4/4, F major, 135bpm	C,D,F (Minims, crotchets, quavers)	C,D,F (Minims, crotchets, quavers)	C,D,F (Minims, crotchets)	C,D,F (Crotchets)	F,G,A	F,G,A,C,D	N/A	
(Recorder)	C,D,F (Minims, crotchets, quavers)	F,G,A (Crotchets, quavers)	F,G,A (Crotchets)	F, G (Crotchets)				
Panda Extravaganza	N/A				N/A		N/A	



Unit 6: How Does Music Connect Us With Our Planet?

Musicianship: Understanding Music	Musicianship: Improvise Together - Activity 3
Tempo: 92bpm Time Signature: 2/4 Key Signature: F major	As Unit 5
Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: F, G, A	

Songs	Instrumental Notes				Improvising		Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Michael Row The Boat Ashore (Glockenspiel) 4/4, F major, 175bpm (Recorder)	C,D,F (Crotchets)	F, G (Crotchets)	F,G,A (Crotchets)	F (Crotchets)	F,G,A	F,G,A,C,D	N/A	
The Dragon Song (Glockenspiel) 4/4, G major, 94bpm (Recorder)	G,A,B,D,E,F (Crotchets, quavers, semiquavers)	G,A,B,D,E (Crotchets, quavers)	G,A,B,D,E (Crotchets, quavers)	G, A (Crotchets)	N/A		G,A,B	G,A,B,D,E
Follow Me	N/A		N/A	N/A				

Year 4 Musical Progression Guide

Black text: Most children will be working at this expected standard. **Blue text:** Others will be working at greater depth.

Unit 1: How Does Music Bring Us Together?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 1	
Tempo: 112bpm Time Signature: 4/4 Key Signature: C major	Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers Melodic patterns: C, D, E	Tempo: 112bpm Time Signature: 4/4	Key Signature: C major Improvise section using: C, D, E, G, A

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Hoedown (Glockenspiel) 4/4, F major, 48bpm	F,G,A,B _b , C (Minims, dotted crotchets, crotchets, quavers)	F, G, A, B _b (Minims, crotchets, quavers)	F, G, A, B _b , C (Minims, crotchets)	F, G (Minims)	N/A		N/A		
(Recorder)	F,G,A,B _b , C (Minims, dotted crotchets, crotchets, quavers)	F,G,A,B _b (Minims, crotchets)	F,G,A,B _b , C (Crotchets)	F, G (Crotchets)					
I'm Always There	N/A				N/A		N/A		
Martin Luther King	N/A				N/A		N/A		



Unit 2: How Does Music Connect Us with Our Past?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 1
Tempo: 97bpm Time Signature: 2/4 Key Signature: F major	Rhythmic patterns using: Minims, dotted crotchets, crotchets, quavers and semiquavers Melodic patterns: F, G, A	As Unit 1

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Looking In The Mirror (Glockenspiel) 4/4, C major, 80bpm (Recorder)	C,D,E,G (Crotchets, quavers, semiquavers)	C,D,E,G (Crotchets, quavers, semiquavers)	C,D,E,G (Crotchets, quavers)	C (Crotchets)	C,D,E	C, D, E, G, A	N/A		
	C,D,E,G (Crotchets, quavers, semiquavers)	E,F,G (Crotchets, quavers, semiquavers)	E,F,G (Crotchets, quavers)	G (Crotchets)					
Take Time In Life (Glockenspiel) 4/4, G major, 87bpm (Recorder)	G, A, B, C, F# (Minims, crotchets, quavers)	G, A, B, C, F# (Minims, dotted crotchets, crotchets, quavers)	G, A, B, C, F# (Minims, crotchets, quavers)	G (Minims)	N/A		G,A,B	G,A,B,D,E	G, A, B, C, D, E, F#
	G, A, B, C, F# (Minims, crotchets, quavers)	G, A, B, C, F# (Minims, dotted crotchets, crotchets, quavers)	G,A,B,C (Minims, crotchets, quavers)	G, A (Crotchets)					
Scarborough Fair	N/A				N/A		N/A		



Unit 3: How Does Music Improve Our World?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 2	
Tempo: 150bpm Time Signature: 3/4 Key Signature: G major	Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers Melodic patterns: G, A, B	Tempo: 114bpm Time Signature: 4/4	Key Signature: C major Improvise section using: C, D, E, G, A

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Bringing Us Together (Glockenspiel) 4/4, C major, 112bpm	G,A,C (Minims, dotted crotchets, crotchets, quavers)	G,A,C (Crotchets, quavers)	G,A,C (Crotchets)	C (Crotchets)	N/A	N/A	C,D,E	C,D,E,G,A	C, D, E, F, G,A,B
(Recorder)	G,A,C (Minims, dotted crotchets, crotchets, quavers)	G,A,C (Crotchets, quavers)	G,A,C (Crotchets)	C (Crotchets)					
Old Joe Clark (Glockenspiel) 4/4, D major, 180bpm	D, E, F#, G, A, B, C (Minims, dotted crotchets, crotchets, quavers)	D, E, F#, G, A, B, C (Minims, crotchets)	D, E, F#, A, C (Minims)	D (Minims)	D, E, F#	D, E, F#, A, B	N/A		
(Recorder)	D, E, F#, G, A, B, C (Minims, dotted crotchets, crotchets, quavers)	F#, G, A, B, C (Minims, crotchets)	F#, G, A, B, C (Crotchets)	F#, A, B, C (Crotchets)					
Dance With Me	N/A				N/A		N/A		



Unit 4: How Does Music Teach Us About Our Community?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 97bpm Time Signature: 2/4 Key Signature: G major	Rhythmic patterns using: Minims, dotted crotchets, crotchets, quavers and semiquavers Melodic patterns: G, A, B, D, E
As Unit 3	

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Let Your Spirit Fly (Glockenspiel) 4/4, C major, 76bpm	C,D,E,F,G,A (Minims, crotchets, quavers, semiquavers)	C,D,E,F,G (Minims, crotchets, quavers)	C,D,E,F,G (Minims, crotchets, quavers)	C (Minims, crotchets)	C,D,E	C,D,E,F,G	C,D,E	C, D, E, F, G	C, D, E, F, G,A,B
(Recorder)	C,D,E,F,G,A (Minims, crotchets, quavers, semiquavers)	C,D,G,A,B (Minims, crotchets, quavers)	G, A (Minims, crotchets, quavers)	G, A (Crotchets)					
Frère Jacques (Glockenspiel) 4/4, C major, 82bpm	C,D,E,F,G,A (Minims, crotchets, quavers)	C,D,E,F,G (Minims, crotchets, quavers)	C,D,E,F,G (Minims, crotchets)	C (Crotchets)	N/A		N/A		
(Recorder)	C,D,E,F,G,A (Minims, crotchets, quavers)	G,A,C (Minims, crotchets, quavers)	G, C (Crotchets)	G (Crotchets)					
The Other Side Of The Moon	N/A				N/A		N/A		



Unit 5: How Does Music Shape Our Way of Life?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 68bpm Time Signature: 4/4 Key Signature: A minor Rhythmic patterns using: Minims, crotchets, dotted quavers, quavers and semiquavers Melodic patterns: A, B, C, D, E, F, G	Tempo: 68bpm Time Signature: 4/4 Key Signature: A minor Improvise section using: A, B, C, D, E, F, G

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Train Is A-Comin' (Glockenspiel) 4/4, C major, 134bpm	C,D,E,G,A (Minims, crotchets, quavers)	C,D,E,G,A (Minims, crotchets, quavers)	C,D,E,G,A (Minims, crotchets, quavers)	C (Minims)	D,E,F	D,E,F,G,A	D,E,F	D,E,F,G,A	D, E, F, G, A, B, C#
(Recorder)	C,D,E,G,A (Minims, crotchets, quavers)	C,D,G,A (Minims, crotchets, quavers)	C,G,A (Crotchets)	C (Crotchets)					
Oh Happy Day	N/A				N/A		N/A		
A World Full Of Sound	N/A				N/A		N/A		



Unit 6: How Does Music Connect Us With The Environment?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 114bpm Time Signature: 4/4 Key Signature: C major	Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers Melodic patterns: C, D, E, G, A
As Unit 5	

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
You Can See It Through (Glockenspiel) 4/4, D Minor, 130bpm	C,D,E (Crotchets, quavers)	C,D,E (Crotchets, quavers)	D, E (Crotchets)	D (Crotchets)	N/A		D,E,F	D,E,F,G,A	D, E, F, G, A, B _b , C
(Recorder)	C,D,E (Crotchets, quavers)	A, G (Crotchets, quavers)	A, G (Crotchets)	A (Crotchets)					
The Octopus Slide	N/A				N/A		N/A		
Connect	N/A				N/A		N/A		

Year 5 Musical Progression Guide

Black text: Most children will be working at this expected standard. **Blue text:** Others will be working at greater depth.

Unit 1: How Does Music Bring Us Together?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 1	
Tempo: 128bpm Time Signature: 4/4 Key Signature: A minor	Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers Melodic patterns: A, B, C, D, E, F#, G	Tempo: 128bpm Time Signature: 4/4	Key Signature: A minor Improvise section using: A, B, C, D, E, F#, G

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Ghost Parade (Glockenspiel) 6/8, C minor, 112bpm	C, G, A \flat , B \flat (Dotted crotchets, crotchets, quavers)	C, G, A \flat , B \flat (Dotted crotchets, quavers)	C, G, A \flat , B \flat (Dotted crotchets)	C (Dotted crotchets)	C, D, E \flat	C, D, E \flat , F, G	N/A		
(Recorder)	C, G, A \flat , B \flat (Dotted crotchets, crotchets, quavers)	C, G, A \flat , B \flat (Dotted crotchets, quavers)	G, B \flat , C (Dotted minims)	C (Dotted minims)					
Words Can Hurt (Glockenspiel) 4/4, G major, 78bpm	G, A, B, C, D, E, F# (Minims, crotchets, quavers)	G, A, B, C, D, E, F# (Minims, crotchets, quavers)	G, A, B, C, D, E, F# (Minims, crotchets)	G (Minims)	N/A		G, A, B	G, A, B, C, D	G, A, B, C, D, E, F#
(Recorder)	G, A, B, C, F# (Minims, crotchets, quavers)	G, A, B, C, F# (Minims, crotchets, quavers)	G, A, B, C, F# (Minims, crotchets)	G, A, B, F# (Crotchets)					
Joyful, Joyful	N/A				N/A		N/A		



Unit 2: How Does Music Connect Us with Our Past?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 1
Tempo: 112bpm Time Signature: 2/4 Key Signature: F major	Rhythmic patterns using: Minims, dotted crotchets, crotchets, dotted quavers, quavers, and semiquavers Melodic patterns: F, G, A, B, C, D, E

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
The Sparkle In My Life (Glockenspiel) 4/4, E major, 140bpm	C, D _b , E _b (Crotchets, quavers)	C, E _b , F (Crotchets, quavers)	C, E _b , F (Minims, crotchets)	E _b (Minims)	N/A		E _b , F, G	E _b , F, G, B _b , C _b	E _b , F, G, A _b , B _b , C _b , D _b
(Recorder)	G, A _b , B _b (Crotchets, quavers)	G, A _b , B _b (Crotchets, quavers)	G, B _b , C (Crotchets)	C, B _b (Minims)					
Dreaming Of Mars (Glockenspiel) 4/4, C major, 120bpm	G, G [#] , A, B _b , C (Minims, dotted crotchets, crotchets, quavers, semiquavers)	G, G [#] , A, B _b , C (Minims, crotchets, quavers)	G [#] , A, B _b , C (Minims, crotchets)	C (Minims, crotchets)	C, D, E	C, D, E, F, G	N/A		
(Recorder)	G, G [#] , A, B _b , C (Minims, dotted crotchets, crotchets, quavers, semiquavers)	G, G [#] , A, B _b , C (Minims, crotchets, quavers)	A, B _b , C (Crotchets)	B _b , C (Crotchets)					
Get On Board	N/A				N/A		N/A		



Unit 3: How Does Music Improve Our World?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 155bpm Time Signature: 3/4 Key Signature: G major Rhythmic patterns using: Dotted minims, minims, dotted crotchets, crotchets, quavers Melodic patterns: G, A, B, C, D, E, F#	Tempo: 112bpm Time Signature: 2/4 Key Signature: F major Improvise section using: F, G, A, B _b , C, D, E

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Freedom Is Coming (Glockenspiel) 4/4, F major, 116bpm	F, G, A, B _b (Minims, dotted crotchets, crotchets, quavers, semiquavers)	F, G, A, B _b (Minims, crotchets, quavers)	F,G,A,B _b (Minims, crotchets)	F (Minims)	F,G,A	F, G, A, B _b , C _b	F,G,A	F, G, A, B _b , C _b	F,G,A,B _b , C,D,E
(Recorder)	F,G,A,B _b (Minims, dotted crotchets, crotchets, quavers, semiquavers)	F,G,A,B _b (Minims, crotchets, quavers)	F,G,A,B _b (Crotchets, quavers)	F,G,A (Crotchets)					
All Over Again	N/A				N/A		N/A		
Do You Ever Wonder?	N/A				N/A		N/A		



Unit 4: How Does Music Teach Us About Our Community?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 180bpm Time Signature: 6/8 Key Signature: C major	Rhythmic patterns using: Dotted crotchets, triplet quavers, and quavers Melodic patterns: C, D, E, F, G, A, B
As Unit 3	

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Erie Canal (Glockenspiel) 4/4, D minor, 120bpm	D,E,F,G,A (Dotted, crotchets, crotchets, quavers)	D,E,F,G,A (Minims, crotchets, quavers)	D,E,F,G,A (Minims)	D (Minims)	D,E,F	D,E,F,G,A	N/A		
(Recorder)	D,E,F,G,A (Dotted, crotchets, crotchets, quavers)	F,G,A (Minims, crotchets, quavers)	F,G,A (Crotchets)	F,G,A (Crotchets)					
Heroes	N/A				N/A		N/A		
Happy To Be Me	N/A				N/A		N/A		



Unit 5: How Does Music Shape Our Way of Life?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 66bpm Time Signature: 3/4 Key Signature: D major Rhythmic patterns using: Dotted minims, minims, crotchets, quavers, and semiquavers Melodic patterns: D, E, F#, G, A	Tempo: 120bpm Key Signature: C major Time Signature: 6/8 Improvise section using: C, D, E, F, G, A, B

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Look Into The Night (Glockenspiel) 4/4, D minor, 130bpm (Recorder)	F,G,A,C,D (Crotchets, quavers)	F,G,A,C,D (Crotchets, quavers)	F,G,A,C,D (Crotchets, quavers)	D (Minims)	N/A		D,E,F	D, E, F, G, A	D, E, F, G, A, B, C b
	F,G,A,C,D (Crotchets, quavers)	F,G,A,C (Crotchets, quavers)	F,G,A,C (Crotchets, quavers)	F,G,A (Crotchets)					
Breathe (Glockenspiel) 3/4, C major, 176bpm (Recorder)	C,D,E,F,G,A,B (Minims, crotchets)	C,E,F,G,A,B (Minims, crotchets)	F,G,A,B,C (Minims, crotchets)	C (Minims, crotchets)	C,D,E	C, D, E, G, A	N/A		
	C,D,E,F,G,A,B (Minims, crotchets)	C,E,F,G,A,B (Minims, crotchets)	F,G,A,B,C (Crotchets)	F,G,A,B (Crotchets)					
Keeping Time	N/A				N/A		N/A		



Unit 6: How Does Music Connect Us With The Environment?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 120bpm Time Signature: 5/4 Key Signature: C major	Rhythmic patterns using: Minims, dotted crotchets, crotchets, quavers Melodic patterns: C, D, E
As Unit 5	

Songs	Instrumental Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
You And Me (Glockenspiel) 4/4, G major, 95bpm	G, A, B _b , B, C, D, E _b , E	G, A, B _b , B, C, D, E _b , E	G, A, B _b , B, C, D, E _b , E	G (Minims)	N/A		G, A, B	G, A, B, D, E	G, B _b , C, D, D _b , F _b
(Recorder)	G, A, B _b , B, C, D, E _b , E (Crotchets, quavers)	G, A, B _b , B, C, F# (Crotchets, quavers)	G, A, B _b , B, C, F# (Crotchets, quavers)	F#, G, A, B (Crotchets)					
A Bright Sunny Day (Glockenspiel) 4/4, C major, 128bpm	C, G, A (Crotchets, quavers)	C, G, A (Crotchets, quavers)	C, G, A (Minims, crotchets)	C (Minims, crotchets)	C, D, E	C, D, E, F, G	N/A		
(Recorder)	C, G, A (Crotchets, quavers)	C, G, A (Crotchets, quavers)	C, G, A (Crotchets)	C (Crotchets)					
I'm Forever Blowing Bubbles	N/A				N/A		N/A		

Year 6 Musical Progression Guide

Black text: Most children will be working at this expected standard. **Blue text:** Others will be working at greater depth.

Unit 1: How Does Music Bring Us Together?

Musicianship: Understanding Music		Musicianship: Improvise Together - Activity 1	
Tempo: 66bpm Time Signature: 2/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets, quavers, and semiquavers. Melodic patterns: C, D, E, F, G, A, B	Tempo: 66bpm Time Signature: 2/4	Key Signature: C major Improvise section using: C, D, E, F, G, A, B

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Do What You Want To (Glockenspiel) 4/4, C major, 120bpm	C,D,E,G,A,B (Minims, crotchets, quavers)	C,D,E,G,A,B (Minims, crotchets, quavers)	C,D,E,G,A,B (Minims, crotchets)	C (Minims)	C,D,E	C, D, E, F, G	N/A		
(Recorder)	C,D,E,G,A,B (Minims, crotchets, quavers)	C,G,A,B (Minims, crotchets, quavers)	C,G,A,B (Minims, crotchets)	C,B,A (Minims, crotchets)					
It's All About Love (Glockenspiel) 4/4, G major, 140bpm	G,A,B ,C,D,E,F _ _ b quavers)	G,A,B ,C,D,E,F _ _ b quavers)	G,A,B ,C,F _ _ b quavers)	G,A,C,F (Minims)	N/A		G,A,B	G, A, B,D,E	G, A, B, C, D, E, F#
(Recorder)	G,A,B ,C,D,E,F _ _ b quavers)	G,A,B ,C,D,E,F _ _ b quavers)	G,A,B ,C,F _ _ b quavers)	G (Crotchets)					
Sunshine On A Rainy Day (Glockenspiel) 4/4, D major, 95bpm	D, E, F#, A, B (Crotchets, quavers)	D, E, F#, A, B (Crotchets, quavers)	D,E,A,B (Crotchets, quavers)	D (Minims)	N/A		N/A		
(Recorder)	D, E, F#, A, B (Crotchets, quavers)	D,A,B (Crotchets, quavers)	D,A,B (Crotchets)	A, B (Crotchets)					



Unit 2: How Does Music Connect Us with Our Past?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 1
Tempo: 66bpm Time Signature: 3/4 Key Signature: A minor	Rhythmic patterns using: Minims, dotted crotchets, crotchets, dotted quavers, quavers and semiquavers Melodic patterns: A, B, C, D, E, F, G
As Unit 1	

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
My Best Friend (Glockenspiel) 4/4, C major, 117bpm	C,D,E,A,B (Dotted crotchets, crotchets, quavers)	C,D,E,A,B (Crotchets, quavers)	C,D,E,A (Minims, crotchets)	C (Minims)	C,D,E	C, D, E, F, G	C,D,E	C, D, E, F, G	C, D, E, F, G,A,B
(Recorder)	C,D,E,A,B (Dotted crotchets, crotchets, quavers)	C,G,A,B (Crotchets, quavers)	C,G,A,B (Crotchets)	C (Crotchets)					
Singing Swinging Star (Glockenspiel) 4/4, G major, 180bpm	G, A, B \flat , B, D, E, F, F# (Minims, crotchets, quavers)	G, A, B \flat , B, D, E, F, F# (Minims, crotchets)	G, A, B, E, F# (Minims)	G (Minims)	N/A		N/A		
(Recorder)	G,A,B \flat ,B,D,E,F,F# (Minims, crotchets, quavers)	G,A,B \flat ,B,D,E,F# (Minims, crotchets)	G, A, B, F# (Minims)	G (Crotchets)					
Roll Alabama	N/A				N/A		N/A		



Unit 3: How Does Music Improve Our World?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 68bpm Time Signature: 4/4 Key Signature: D major Rhythmic patterns using: Minims, dotted crotchets, crotchets, quavers, and semiquavers Melodic patterns: D, E, F#, G, A, B, C#	Tempo: 66bpm Key Signature: C major Time Signature: 2/4 Improvise section using: C, D, E, F, G, A, B

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Disco Fever (Glockenspiel) 4/4, D minor, 115bpm	D,E,F,G,A (Crotchets, quavers)	D,E,F,G,A (Minims, crotchets, quavers)	D,E,F,G,A (Minims, crotchets)	D (Minims)	N/A		D,E,F	D, E, F, G, A	D, E, F, G, A, B, C b
(Recorder)	D,E,F,G,A (Crotchets, quavers)	D,E,F,G,A (Crotchets, quavers)	D,E,F,G,A (Crotchets)	F,G,A (Crotchets)					
La Bamba (Glockenspiel) 4/4, C major, 154bpm	C,D,E,F,G,A,B (Minims, dotted crotchets, triplet crotchets, crotchets, quavers)	C,D,E,G,A,B (Minims, crotchets)	C,D,G,A (Minims, crotchets)	C (Minims, crotchets)	C,D,E	C, D, E, F, G	N/A		
(Recorder)	C,D,E,F,G,A,B (Minims, dotted crotchets, triplet crotchets, crotchets, quavers)	C,G,A,B (Minims, crotchets)	C,G,A,B (Crotchets, quavers)	G,A,B (Crotchets)					
Change (Glockenspiel) 4/4, E major, 115bpm	E _b , F, G, A _b , B _b , C (Crotchets, quavers)	E _b , F, G, A _b , B _b , C (Crotchets, quavers)	E _b , F, G, B _b , C (Minims, crotchets)	E _b (Minims)	N/A		N/A		
(Recorder)	E _b , F, G, A _b , B _b , C (Crotchets, quavers)	F, G, A _b , B _b , C (Crotchets, quavers)	F, G, B _b , C (Crotchets)	B _b , C (Crotchets)					



Unit 4: How Does Music Teach Us About Our Community?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 2
Tempo: 116bpm Time Signature: 5/4 Key Signature: G major	Rhythmic patterns using: Minims, dotted crotchets, crotchets, and quavers Melodic patterns: G, A, B, C, D, E, F#

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Let's Rock (Glockenspiel) 4/4, G major, 72bpm	G, B \flat , B, C, D, F (Dotted quavers, quavers, semiquavers)	G, B \flat , B, C, D, F (Crotchets, quavers)	G, B \flat , B, C, D, F (Crotchets, quavers)	G (Minims)	G, A, B \flat	G, A, B \flat , C, D	N/A		
(Recorder)	G, B \flat , B, C, D, F (Dotted quavers, quavers, semiquavers)	G, A, B \flat , B, C (Crotchets, quavers)	G, A, B \flat , B, C (Crotchets, quavers)	G, A, B (Crotchets, quavers)					
Simple Gifts (Glockenspiel) 4/4, F major, 95bpm	F, G, A, B \flat , C, E (Minims, dotted crotchets, crotchets, quavers)	F, G, A, B \flat , C, E (Minims, crotchets, quavers)	F, G, A, B \flat , C, E (Minims, crotchets)	F (Minims)	N/A		F, G, A	F, G, A, C, D	F, G, A, B \flat , C, D, E
(Recorder)	F, G, A, B \flat , C, E (Minims, dotted crotchets, crotchets, quavers)	F, G, A, B \flat , C (Minims, crotchets, quavers)	F, G, A, B \flat , C (Crotchets, quavers)	F, G, A, C (Crotchets)					
Friendship Should Never End (Glockenspiel) 4/4, A major, 120bpm	E, F#, G, G#, A, B, C, C# (Semibreves, minims, dotted crotchets, crotchets, quavers)	E, F#, G, G#, A, B, C, C# (Semibreves, minims, crotchets)	E, F#, G, G#, A, B, C (Semibreves, minims, crotchets)	A (Minims)	N/A		N/A		
(Recorder)	E, F#, G, G#, A, B, C, C# (Semibreves, minims, dotted crotchets, crotchets, quavers)	E, F#, G, G#, A, B, C, C# (Semibreves, minims, crotchets)	E, F#, G, G#, A, B, C (Semibreves, minims, crotchets)	A (Minims)					



Unit 5: How Does Music Shape Our Way of Life?

Musicianship: Understanding Music		Musicianship: Improve Together - Activity 3	
Tempo: 76bpm Time Signature: 6/8 Key Signature: D minor	Rhythmic patterns using: Dotted crotchets, triplet quavers, quavers Melodic patterns: D, E, F, G, A	Tempo: 116bpm Time Signature: 5/4	Key Signature: G major Improvise section using: G, A, B, C, D, E, F#

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Wake Up! (Glockenspiel) 4/4, F minor, 120bpm	F, A \flat , E \flat (Crotchets, quavers)	F, A \flat , E \flat (Crotchets, quavers)	F, A \flat (Minims, crotchets)	F (Minims)	N/A		F, G, A \flat B, C \flat	F, G, A \flat , B, C, D \flat , E \flat \flat	
(Recorder)	F, A, E \flat \flat (Crotchets, quavers)	F, A, E \flat \flat (Crotchets, quavers)	F, A, E \flat \flat (Crotchets, quavers)	F, A, E \flat \flat (Crotchets)					
Down By The Riverside (Glockenspiel) 4/4, G major, 108bpm	G, A, B, D, E, F# (Semibreves, dotted minims, minims, dotted crotchets, crotchets, quavers)	G, A, B, D, E, F# (Semibreve, minims, crotchets, quavers)	G, A, B, D, E, F# (Semibreves, minims, crotchets)	G (Minims)	G, A, B	G, A, B, C, D	N/A		
(Recorder)	G, A, B, D, E, F# (Semibreves, dotted minims, minims, dotted crotchets, crotchets, quavers)	G, A, B, D, E, F# (Semibreve, minims, crotchets, quavers)	G, A, B (Minims, crotchets)	G (Crotchets)					
Dance The Night Away (Glockenspiel) 4/4, F minor, 120bpm	F, G, A \flat , B \flat , C, E \flat (Minims, crotchets, dotted quavers, quavers, semiquavers)	F, G, A \flat , B \flat , C, E \flat (Minims, crotchets, quavers)	F, G, A \flat , B \flat , C, E \flat (Minims, crotchets, quavers)	F (Minims)	N/A		N/A		
(Recorder)	F, G, A, B, C \flat \flat (Minims, crotchets, dotted quavers, quavers, semiquavers)	F, G, A, B, C \flat \flat (Minims, crotchets, quavers)	F, G, A, B, C \flat \flat (Minims, crotchets, quavers)	F (Crotchets)					



Unit 6: How Does Music Connect Us With The Environment?

Musicianship: Understanding Music	Musicianship: Improve Together - Activity 3
Tempo: 66bpm Time Signature: 2/4 Key Signature: C major	As Unit 5
Rhythmic patterns using: Minims, crotchets, quavers and semiquavers Melodic patterns: C, D, E, F, G, A, B	

Songs	Playing Instrument Notes				Improvising		Composing		
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Heal The Earth (Glockenspiel) 4/4, F major, 147bpm	F,G,A,B \flat , C,D (Semibreves, minims, crotchets, quavers)	F,G,A,B \flat , C,D (Semibreves, minims, crotchets, quavers)	F, G, A, B \flat , C,D (Semibreves, minims, crotchets)	F (Minims)	F,G,A	F,G,A,C,D	F,G,A	F,G,A,C,D	F,G,A,B \flat , C,D,E
(Recorder)	F,G,A,B \flat , C,D (Semibreves, minims, crotchets, quavers)	F,G,A,B \flat , C (Semibreves, minims, crotchets, quavers)	F,G,A,B \flat , C (Semibreves, minims, crotchets)	F (Minims)					
Let's Go Surfin'	N/A				N/A		N/A		
So Amazing	N/A				N/A		N/A		