

## Year 4: Autumn Term 1 Overview

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
caught	inactive	immature	illegal	medal	division	Within this assess & review week, use the provided <b>Year 4 Autumn Term 1 Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsi	bored	erosion	
applaud	inability	important	ble	which	inclusion	
author	indecisive	improper	irrational	witch	explosion	
			irresistible			

Individual words highlighted pink are from the Y3/Y4 statutory spelling list.

## Year 4: Autumn Term 2 Overview

<b>Week 1</b> <b>Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</b>	<b>Week 2</b> <b>Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')</b>	<b>Week 3</b> <b>Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</b>	<b>Week 4</b> <b>Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</b>	<b>Week 5</b> <b>Words with 'ough' to make a long /o/, /oo/ or /or/ sound</b>	<b>Week 6</b> <b>Statutory Spellings Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase	Within this assess & review week, use the provided <b>Year 4 Term 1B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

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## Year 4: Spring Term 1 Overview

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls'	<p>Within this assess &amp; review week, use the provided <b>Year 4 Term 2A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.</p>
except	serial	adoration	radiation	subheading	boys'	
affect	check	sensation	indication	submarine	babies'	
effect	cheque	preparation	ventilation	subordinate	parents'	
aloud	through	education	relegation	subway	teachers'	
allowed	threw	location	dedication	superman	women's	
weather	draft	exaggeration	demonstration	supervise	men's	
whether	draught	concentration	abbreviation	supersede	children's	
whose	stares	imagination	translation	superpower	people's	
who's	stairs	organisation	vibration	superhuman	mice's	

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## Year 4: Spring Term 2 Overview

<b>Week 1</b> <b>Words with the /s/                      sound spelt with 'sc'</b>	<b>Week 2</b> <b>Words with a 'soft                      c' spelt with 'ce'</b>	<b>Week 3</b> <b>Words with a 'soft                      c' spelt with 'ci'</b>	<b>Week 4</b> <b>Word families                      based on common                      words, showing                      how words are                      related in form and                      meaning</b>	<b>Week 5</b> <b>Word families                      based on common                      words, showing                      how words are                      related in form and                      meaning</b>	<b>Week 6</b> <b>Statutory Spellings                      Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	phone phonics microphone telephone homophone real reality realistic unreal realisation	solve solution insoluble dissolve solvent sign signature assign design signal	length strength purpose history different difficult separate suppose therefore knowledge	Within this assess & review week, use the provided <b>Year 4                      Term 2B Dictation                      Passages</b> and the <b>Spot the Mistake with                      Mr Whoops</b> self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

## Year 4: Summer Term 1 Overview

Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out')	Week 5 Adding the prefix non- (meaning 'not')	Week 6 Words ending in -ar/ -er	Week 7 Review Week
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided <b>Year 4 Term 3A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anticlockwise	autobiography	extend	non-stop	grammar	
intercity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	antivenom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

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## Year 4: Summer Term 1 Overview

Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)	Week 3 Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner	Week 7 Review Week
dangerous	tremendous	various	famous	regularly	awkwardly	Within this assess & review week, use the provided <b>Year 4 Term 3B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
poisonous	enormous	furious	nervous	occasionally	frantically	
mountainous	jealous	glorious	ridiculous	frequently	curiously	
joyous	serious	victorious	carnivorous	usually	obediently	
synonymous	hideous	mysterious	herbivorous	rarely	carefully	
hazardous	fabulous	humorous	porous	perhaps	rapidly	
riotous	curious	glamorous	adventurous	maybe	unexpectedly	
perilous	anxious	vigorous	courageous	certainly	deliberately	
momentous	obvious	odorous	outrageous	possibly	hurriedly	
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly	