

## Year 3: Autumn Term 1 Overview

Week 1 Words with the long /e/ sound spelt with ei	Week 2 Words with the long /e/ sound spelt with ey	Week 3 Words with the long /e/ sound spelt with ai	Week 4 Words with / / sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
eight	hey	straight	earth	here	berry	<p>Within this assess &amp; review week, use the provided <b>Year 3 Autumn Term 1 Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.</p>
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey	brain	heard	heal	break	
neighbour	prey	faint	earn	main	meet	
vein	whey	waist	pearl	mane	meat	
veil	survey	claim	search	mail	ball	
beige	convey	praise	unearth	male	bawl	
sleigh	disobey	complaint	earl	knot	fair	
freight	purvey	afraid	rehearse	not	fare	

Individual words highlighted pink are from the Y3/Y4 statutory spelling list.

## Year 3: Autumn Term 2 Overview

<b>Week 1</b> <b>Creating adverbs using the suffix -ly (no change to root word)</b>	<b>Week 2</b> <b>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</b>	<b>Week 3</b> <b>Creating adverbs using the suffix -ly (root word ends in 'le')</b>	<b>Week 4</b> <b>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</b>	<b>Week 5</b> <b>Creating adverbs using the suffix -ly (exceptions to the rules)</b>	<b>Week 6</b> <b>Statutory Spelling Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coyly	believe appear often group breath continue arrive women describe height	Within this assess & review week, use the provided <b>Year 3 Term 1B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

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## Year 3: Spring Term 1 Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess & review week, use the provided <b>Year 3 Term 2A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	

## Year 3: Spring Term 2 Overview

<b>Week 1</b> <b>Homophones &amp; Near Homophones</b>	<b>Week 2</b> <b>Homophones &amp; Near Homophones</b>	<b>Week 3</b> <b>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')</b>	<b>Week 4</b> <b>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</b>	<b>Week 5</b> <b>Words with a /sh/ sound spelt with 'ch'</b>	<b>Week 6</b> <b>Statutory Spellings Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
grate great grown groan plain plane peace piece rain reign	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	address busy business heart fruit breathe strange complete extreme forwards	Within this assess & review week, use the provided <b>Year 3 Term 2B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

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## Year 3: Summer Term 1 Overview

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning	Week 7 Review Week
library	woman	enough	instruct	scope	press	Within this assess & review week, use the provided <b>Year 3 Term 3A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
February	wonder	young	structure	telescope	suppress	
dictionary	month	touch	construction	microscope	express	
boundary	govern	double	instruction	horoscope	compress	
salary	brother	trouble	instructor	periscope	impress	
summary	another	country	unit	inspect	prevent	
primary	shovel	courage	union	spectator	invent	
secondary	above	rough	united	respect	venture	
ordinary	Monday	tough	universe	perspective	adventure	
necessary	discover	cousin	university	spectacles	eventful	

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## Year 3: Summer Term 2 Overview

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zher/ sound spelt with 'sure'	Week 3 Words ending with a /cher/ sound spelt with 'ture'	Week 4 Words ending with a /cher/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision	Week 7 Review Week
natural	treasure	creature	lecture	island	build	Within this assess & review week, use the provided <b>Year 3 Term 3B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
occasional	measure	picture	literature	answer	guide	
actual	pleasure	nature	mature	write	guard	
accidental	enclosure	furniture	miniature	wrapper	wheat	
medical	closure	capture	mixture	knife	whale	
national	leisure	culture	moisture	knock	honest	
capital	exposure	moisture	sculpture	thumb	whirl	
vocal	pressure	future	signature	doubt	gnome	
sensational	composure	gesture	temperature	half	gnaw	
personal	fissure	structure	texture	calm	surprise	

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