

Year 2: Autumn Term 1 Overview

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
<p>knock</p> <p>know</p> <p>knee</p> <p>knitting</p> <p>knife</p> <p>gnat</p> <p>gnaw</p> <p>gnash</p> <p>gnome</p> <p>gnarled</p>	<p>write</p> <p>written</p> <p>wrote</p> <p>wrong</p> <p>wrap</p> <p>wrist</p> <p>wreck</p> <p>wrestle</p> <p>wriggle</p> <p>wren</p>	<p>race</p> <p>ice</p> <p>cell</p> <p>city</p> <p>fancy</p> <p>face</p> <p>space</p> <p>bicycle</p> <p>circle</p> <p>spicy</p>	<p>badge</p> <p>edge</p> <p>bridge</p> <p>dodge</p> <p>fudge</p> <p>age</p> <p>huge</p> <p>change</p> <p>charge</p> <p>village</p>	<p>gem</p> <p>giant</p> <p>magic</p> <p>giraffe</p> <p>energy</p> <p>jacket</p> <p>jar</p> <p>jog</p> <p>join</p> <p>adjust</p>	<p>door*</p> <p>floor*</p> <p>again*</p> <p>wild*</p> <p>children*</p> <p>climb*</p> <p>parents*</p> <p>most*</p> <p>only*</p> <p>both*</p>	<p>Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.</p>

* Common Exception Words

Individual words highlighted pink are from the Y2 non-statutory example words and their exceptions

Year 2: Autumn Term 2 Overview

Week 1 The sound /l/ spelt with '-le' at the end of words	Week 2 The sound /l/ spelt with '-el' at the end of words	Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words	Week 4 The sound /igh/ spelt with '-y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words	Week 7 Review Week
table	camel	pencil	cry	flies	find*	Within this assess & review week, use the provided Year 2 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
apple	tunnel	fossil	fly	tries	mind*	
bottle	squirrel	nostril	dry	replies	behind*	
little	travel	pupil	try	copies	old*	
middle	towel	metal	reply	babies	cold*	
able	tinsel	pedal	sly	carries	gold*	
wobble	bagel	capital	shy	cries	hold*	
multiple	hazel	hospital	terrify	dries	told*	
dazzle	vowel	animal	sky	marries	every*	
riddle	jewel	oval	multiply	families	everybody*	

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Year 2: Spring Term 1 Overview

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxiing	scaring	runny	altogether	people*	

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Year 2: Spring Term 2 Overview

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words	Week 7 Review Week
other	key	want	word	television	even*	Within this assess & review week, use the provided Year 2 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
mother	donkey	watch	work	treasure	break*	
brother	monkey	wander	worm	usual	steak*	
nothing	chimney	quantity	world	division	great*	
Monday	valley	squash	worth	vision	move*	
money*	trolley	quality	worst	pleasure	prove*	
cover	turkey	squabble	war	measure	improve*	
honey	hockey	squad	warm	occasion	sure*	
discover	parsley	quad	towards	usually	sugar*	
wonder	journey	quarrel	ward	leisure	eye*	

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Year 2: Summer Term 1 Overview

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't	Megan's	any*	Within this assess & review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
sadness	hopeless	fiction	didn't	Ravi's	many*	
careful	penniless	motion	hasn't	the girl's	clothes*	
playful	happily	national	couldn't *	the child's *	water*	
plainness	lovely	section	it's	the man's	pretty*	
argument	joyless	addition	wouldn't *	the woman's	Christmas*	
merriment	slowly	subtraction	shouldn't *	the school's	beautiful*	
happiness	quickly	potion	wasn't	a dog's	busy*	
plentiful	careless	option	Mr*	a teacher's	poor*	
cheerful	fearless	introduction	Mrs*	Gus'	kind*	

*Common Exception Words

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Year 2: Summer Term 2 Overview

Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year/ time	Week 5 Months of the year/ time	Week 6 Question Words SPaG terms	Week 7 Review Week
there	be	night	January	November	who*	Within this assess & review week, use the provided Year2 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
their	bee	knight	February	December	why	
they're	quite	blue	March	after*	what	
here	quiet	blew	April	past*	how	
hear	bare	hole	May	hour*	which	
see	bear	whole*	June	half*	where	
sea	one	because*	July	minute	when	
to	won	so	August	quarter	adjective	
too	son	that	September	month	adverb	
two	sun	or	October	second	verb	

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