

Reception Long Term Plan- Core Knowledge document

Autumn	
Strand: Fine Motor Skills	
Core Taught	Core Provision
<p>Specific learning from taught sessions, focused on knowledge and skills:</p> <ul style="list-style-type: none"> - Teach, model, scaffold tripod pencil grip during whole class writing activities e.g. Phonics and handwriting. - Teach posture when writing at tables. - Teach, model, scaffold using paintbrushes and a range of mark making tools – using appropriate pressure to make marks. - Teach snipping and cutting large shapes out of paper. - Teach and model holding cutlery correctly – spoon is easiest, then fork and knife. - Teaching accuracy when drawing – shapes and objects - Modelling of scissor skills (how to hold them correctly, making snips in paper) 	<p>Classroom:</p> <ul style="list-style-type: none"> - Provide opportunities for activities to build fine motor skills incorporated into learning opportunities – e.g. phonics activities using tweezers, maths activities using scissors - Duplo and Lego construction - Adults encourage and support marble and peg board games – kerplunk or operation - Making puppets out of tennis balls and telling stories/small world puppets <p>Writing area:</p> <ul style="list-style-type: none"> - Images of how to hold pencil in tripod grip for both RH and LH. - Mazes and dot-to-dot pictures - Writing on sandpaper or aluminium foil - Adults support stencil writing <p>Creative area:</p> <ul style="list-style-type: none"> - Images of how to hold different implements – paintbrush, chalk, scissors, glue stick, cutlery - Provide opportunities for hiding objects in putty, threading, <p>Home Corner:</p> <ul style="list-style-type: none"> - Images of people sitting at tables together, using cutlery correctly. - Provide opportunities for activities to support using cutlery – e.g. finding marbles in playdough - 'posting' objects through small holes – e.g. Posting letters in a post box, posting coins in a shop fill - Encouraging children to do up zips/buttons, help to hang out the washing, opening jars and bottles

Outside:

- Paintbrushes with water to 'clean' or 'write' on walls and ground
- Opportunities to draw and paint on vertical surfaces such as easels
- Chunky chalk to write and draw on surfaces outside
- Exploration area – finding objects with tweezers/grabbers
- Diggers in sand
- Washing small objects in water, using squirt bottles
- Writing in foam, icing sugar, sand

Mud Kitchen:

- Cutlery included and images of how to hold cutlery

Additional:

- Fine Motor skill group/intervention for those that need it

Spring

Strand: Fine Motor Skills

Core Taught

Specific learning from taught sessions, focused on knowledge and skills:

- Continue to model and scaffold tri-pod grip. Further small group focus for children as needed.
- Teach and model cutting along lines – following lines more closely.
- Teach and model using glue sticks and spreaders accurately when making
- Continue to model appropriate pressure when drawing and mark making
- Continue to model and scaffold accurate shapes when drawing.
- Modelling of scissor skills (how to hold them correctly, cutting different lines and shapes.)

Core Provision

Classroom:

- Activities to build fine motor skills incorporated into learning opportunities – eg. phonics activities using tweezers, maths activities using scissors
- Duplo and Lego construction
- Marble and peg board games – kerplunk or operation
- Making puppets out of tennis balls and telling stories/small world puppets

Writing area:

- Images of how to hold pencil in tripod grip for both RH and LH.
- Mazes and dot-to-dot pictures
- Writing on sandpaper or aluminium foil
- Stencil writing

Creative area:

- Images of how to hold different implements – paintbrush, chalk, scissors, glue stick, cutlery
- Hiding objects in putty, threading,

Home Corner:

- Images of people sitting at tables together, using cutlery correctly.
- Activities to support using cutlery – eg finding marbles in playdough
- 'posting' objects through small holes – eg. Posting letters in a post box, posting coins in a shop till

- Encouraging children to do up zips/buttons, help to hang out the washing, opening jars and bottles

Outside:

- Paintbrushes with water to 'clean' or 'write' on walls and ground
- Opportunities to draw and paint on vertical surfaces such as easels
- Chunky chalk to write and draw on surfaces outside
- Exploration area – finding objects with tweezers/grabbers
- Diggers in sand
- Washing small objects in water, using squirt bottles
- Writing in foam, icing sugar, sand

Mud Kitchen:

- Cutlery included and images of how to hold cutlery

Additional:

- Fine motor skill group/intervention for those that need it.

Summer

Strand: Fine Motor Skills

Core Taught

Specific learning from taught sessions, focused on knowledge and skills:

- Continue to model and scaffold tri-pod grip for extended periods of time. Further small group focus for children as needed.
- Continue to model cutting along lines with accuracy
- Continue to model using cutlery correctly
- Continue to model using a range of paintbrushes.
- Continue to model appropriate pressure when mark making
- Model and scaffold more complex shapes when drawing eg. Different shapes of noses, hands with fingers.
- Modelling of scissor skills (how to hold them correctly, cutting different lines and shapes.)

Core Provision

Classroom:

- Activities to build fine motor skills incorporated into learning opportunities – eg. phonics activities using tweezers, maths activities using scissors
- Duplo and lego construction
- Marble and peg board games – kerplunk or operation
- Making puppets out of tennis balls and telling stories/small world puppets

Writing area:

- Images of how to hold pencil in tripod grip for both RH and LH.
- Mazes and dot-to-dot pictures
- Writing on sand paper or aluminium foil
- Stencil writing

Creative area:

- Images of how to hold different implements – paintbrush, chalk, scissors, glue stick, cutlery

- Hiding objects in putty, threading,

Home Corner:

- Images of people sitting at tables together, using cutlery correctly.
- Activities to support using cutlery – eg finding marbles in playdough
- 'posting' objects through small holes – eg. Posting letters in a post box, posting coins in a shop till
- Encouraging children to do up zips/buttons, help to hang out the washing, opening jars and bottles

Outside:

- Paintbrushes with water to 'clean' or 'write' on walls and ground
- Opportunities to draw and paint on vertical surfaces such as easels
- Chunky chalk to write and draw on surfaces outside
- Exploration area – finding objects with tweezers/grabbers
- Diggers in sand
- Washing small objects in water, using squirt bottles
- Writing in foam, icing sugar, sand

Mud Kitchen:

- Cutlery included and images of how to hold cutlery

Additional:

- Fine motor skill group/intervention for those that need it.

