



Early Reading at Salisbury Manor

At SMP, we want all children to become fluent, confident and expressive readers who have both the skills and the will to read effectively. We follow the RWI programme.

What do we do?

Read Write Inc. phonics for:

-Nursery (Summer term) to Year 3 (for individual children)

Read Write Inc. Fresh Start for:

-Children in Year 4 to 6 who are reading below age related expectations

Read Write Inc. Comprehension for:

-Children in Year 2 who have graduated from RWI phonics
-Started Autumn 2- 22
-Bridge between RWI phonics and our school's KS2 guided reading sessions (big question, vocabulary, range of text types)



Lowest 20% and slowest progress pupils.

1-2-1 Fast Track tutoring:

-pupils from R-Y2 in person tutoring daily
-pupils from Y3 up- tutoring via RWI virtual classroom (staffing)

Reception:

-Daily Fred games and Pinny time

KS1:

-Additional daily afternoon practice
-Use of virtual classroom

KS2:

-Additional daily practice through virtual classroom for all pupils attending RWI phonics or Fresh Start

Slowest progress pupils- those pupils who have not made progress since last assessment.

Assessments:

-half termly assessments for all
-more regular assessments for 1A/1B/1C/Ditty groups and key children identified by teachers and reading lead
-new starters are assessed upon arrival once they have settled
-feedback to staff and year groups from each assessments

Additional:

-Daily nursery rhymes in N-Y
-**Cultural capital**- an enormous range of high quality texts available to the school community (**Books that reflect our community**)
-RWI Phonics Mat available in every class. **Consistency across all classrooms**
-RWI Dots/Dashes used in EYFS to support independent learning/reading in all areas.

CPD:

-weekly CPD sessions- Tuesday mornings













-training each half term- TW/Simone
-access to portal- specific videos set up for the group we are teaching
-coaching weekly in sessions- Reading lead
-Development days- RWI advisor -Simone- 6 this year!



Home links:

-family reading sessions
-reading workshops (termly)
-**book bag books, reading for pleasure book and e-book**
-reading eggs
-virtual classroom links sent home each week



Group		In Speed Sounds lessons, teach children to:	To progress into the next group children should be able to:
Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Read first 16 single-letter sounds speedily
Set 1 Sounds Group B		Read 25 Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Read 25 single-letter sounds speedily Blend sounds into words orally
Set 1 Sounds Group C		Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers	Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk
Ditties PCM		Read Set 1 Special Friends Read words with Special Friends: Word Time 1.6 Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	Read all Set 1 Sounds speedily Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3-sound nonsense words with Fred Talk
Red Ditty Books		Review Set 1 sounds speedily Read 4 and 5 sound words: Word Time 1.7 Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	Read words with Special Friends and 4-sound words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk
Green		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words Read 4 and 5 sound nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Purple		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers Once secure, read Set 3 sounds and matching Phonics Green Words	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Pink		Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words Once secure, read Set 3 sounds and matching Phonics Green Words	Read all Set 2 sounds speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 and 2 sounds speedily
Orange		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words Read previously taught words with Set 1 and Set 2 sounds speedily
Yellow		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension
Blue		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read all Set 3 sounds speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension
Grey		Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Read all Set 3 sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension